



## **BTEC PROFESSIONAL DIPLOMA IN EQUINE THERAPY AND REHABILITATION STUDY WEEKS**

BTEC Equine Therapy and Rehabilitation Professional Diploma students must attend two Study Weeks. The Study Weekends will be attended by approximately eight to ten students.

### **Pro Dip Study Week 1 (SW 1): 8<sup>th</sup> – 11<sup>th</sup> October 2006**

Arrive: Anytime before 2.30pm Sunday 8<sup>th</sup> October                      Start: 3.30pm  
End: Approx 5.30pm Wednesday 11<sup>th</sup> October

Study Week 1 consists of lectures, practical sessions and tutorials and is designed to build upon the subjects studied through the distance learning material, with the emphasis on 'hands-on' practical work. Tutorials will be geared towards the preparation of the project, case study and seminar presentation which is undertaken between Study Week 1 and Study Week 2. The seminar presentation is presented at Study Week 2.

Practical topics covered:

- Applied equine anatomy including dissection of equine lower limb and internal organs (performed by lecturer)
- Assessment of conformation
- Gait analysis
- Assessment of health and soundness
- Equine veterinary nursing; application of dressings
- Equine physiotherapy; manual therapies and therapy machines
- Complementary therapies

It is recommended that students have at least read through the course material and completed the in-text questions and activities. Although ideal, it is not essential to have completed and/or submitted the formative work assignments.

Summative assignments can be prepared but should not be submitted before SW 1. The project *must* be submitted before SW 2 for assessment.

### **Pro Dip Study Week 2 (SW 2): 8<sup>th</sup> – 10<sup>th</sup> October 2007**

Arrive: Monday 8<sup>th</sup> October    Start: 11am  
End: Approx 5.30pm Wednesday 10<sup>th</sup> October

Study Weekend 2 consists of some practical revision but is mainly assessment-based, including a written paper. In addition to the assessment of conformation and action, practical subjects such as bandaging and the application of dressings are assessed.

During SWE 2 students will present a 20-minute (approximately) seminar to other students and assessors. The seminar will present the findings of the project and case study undertaken following SWE 1. As part of the assessment process students discuss the findings of the project with the assessor on a one-to-one basis.